**University of Manitoba**

**Faculty of Agricultural and Food Sciences**

**SOIL 7270 Advanced Soil Ecology**

**Course Outline Winter 2016/17**

**Instructor: Prof. Mario Tenuta**

**Department of Soil Science**

***Introduction***

Soil ecology is the study of interactions between soil organisms and the soil environment. The field is of interest to a broad range of scientists including environmentalists, agronomists, plant pathologists, food scientists and ecologists. The need to understand the relation of the soil environment to the presence and functioning of species and communities of soil organisms unifies studies in soil ecology. A theme throughout this course will thus be the complexity of the soil environment is reflected in the kinds and functions of organisms from the individual to community level of organization. Our goal in this course is to develop a level of comprehension at the graduate level in how soil biological communities respond to soil environmental conditions, plants, and land management. The course is tailored to the interests of the students. The topic areas to be covered will be developed with consultation of students. This course is offered in the winter term if there are more than 4 students enrolled. The course structure has usually been a mix of lectures by the instructor and students. Discussion and analysis of research papers is also done to obtain depth in understanding in key topics. Students have been graded based on their lecture presentation, a major report reviewing the subject area of their presentation, short assignment for each paper discussed in class, and class participation.

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| ***Instructor*** |
| Prof. Mario Tenuta |
| Department of Soil Science |
| Room 309, Ellis Building |
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| ***Lectures*** |
| 3 hours / week ( W F TBD)  |
| Soil Science (room 342) |
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| ***Textbook*** | ***Course Materials*** |
| None required | Suggested books as general referencesFundamentals of Soil Ecology 2nd Edition, Elsevier Academic Press (Coleman et al. 2004)The Living Soil, Science Publishers Inc. (Gobat et al. 2004)Soil Microbiology, Ecology, and Biochemistry 3rd Edition, Academic Press (ed. E. Paul 2007) |

***Website***

Course materials will be posted at the following website (material password protected)

[http://home.cc.umanitoba.ca/~tenutam/SoilEcology/Soil Ecology Home Page.html](http://home.cc.umanitoba.ca/~tenutam/SoilEcology/Soil%20Ecology%20Home%20Page.html)

Menu tabs also provide further information contained in the Soil Ecology SOIL 4400 website.

***Prerequisites***

Any of the following at the undergraduate level: soil microbiology, plant pathology, senior undergraduate level course in microbiology, food microbiology, environmental chemistry, or soil ecology

***Course Evaluation***

Student Presentation.…...………………..20%

Major Report …………………………….30%

Reading Assignments…………………….30%

Group Assignments.……………………...20%

**Student Presentation**

Students will prepare and deliver a 50 minute lecture to the class on a topic of relation to their graduate program and their major report in consultation with Dr. Tenuta. This will be followed by a discussion on the topic. Grading will be based upon the quality of the lecture content, delivery, and success in engaging the class to participate with questions and comments. Students are to meet with Dr. Tenuta 3 weeks before their lecture to establish the subject topic and areas to be covered in the presentation and major research report. A draft of the presentation is to be provided to Dr. Tenuta 7 days in advance to the student presentation and the final version of the presentation 1 day before the presentation.

**Major Report**

Students will prepare a review paper synthesizing the important literature and topic areas of the research field they gave their Student Presentation on. The paper is to be no longer than 25 pages double spaced. Students will prepare:

Outline of their paper due Feb 8

Draft of paper due March 22

(marked draft will be available April March 31)

Final Revised Paper due April 21

**Reading Assignments**

Associated with instructor lead classes, one or two original research papers will be given as readings. Readings will be posted on the web under the Graduate menu tab on the Soil Ecology SOIL 4400 website. Students must have read and analyzed the readings before coming to class. Further, students are required to actively participate in discussion of the readings. Students are to prepare a max 3 page response to the following questions:

1. What ecological principles or understanding does the paper set out to challenge or substantiate?
2. What are the novel point(s) of the paper?
3. What did you learn most from the paper?
4. How would you have done the study differently? For review articles discuss how you would have structured the paper differently, included different topics or had a different emphasis. Explain why you would make the differences.
5. How would you have analyzed the results differently or altered the discussion? Do not answer this question for review papers but elaborate on a) instead.

**Group Assignments: Space – The Final Frontier**

Students are to form groups of three for two assignments. The student composition of groups is to vary between assignments.

Group Assignment 1: Methods of Extraterrestrial Detection of Soil Organisms – due February 8. Each group is to provide a 10 page report and a 20 minute presentation.

Group Assignment 2: What is the Role of Soil Microorganisms in Growing Plants in Space? – due March 20. Each group is to provide a 10 page report and a 20 minute presentation.

**Instructor Lead Classes**

Dr. Tenuta will lead the class in the following lectures and discussions:

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| **Date** | **Lecture/topic** | **Leader** |
| Jan 18 | General Introduction | Mario |
| Jan 23 | The Soil Environment | Mario |
| Jan 25 | The Soil Environment | Mario |
| Jan 30 | Soil Biological Diversity | Mario |
| Feb 1 | Soil Biological Diversity | Mario |
| Feb 6 | Methods in Soil Ecology | Mario |
| Feb 8 | Methods in Soil Ecology | Mario/Groups |
| Feb 13 | Soil Food Webs | Mario |
| Feb 15 | Soil Health | Mario |
| Feb 27 | Soil Organic Carbon Cycling | Mario |
| March 1 | Soil Organic Carbon Cycling | Mario |
| March 6 | Soil Nitrogen Cycling | Mario |
| March 8 | Soil Nitrogen Cycling | Mario |
| March 13 | Rhizosphere Associations | Mario |
| March 15 | Rhizosphere Associations | Mario/Groups |
| March 20 |  |  |
| March 22 |  |  |
| March 27 |  |  |
| March 29 |  |  |
| April 3 |  |  |
| April 5 |  |  |
| April 10 |  |  |
| April 12 |  |  |
| April 17 |  |  |
| April 19 |  |  |
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**Student Presentation Topics:**

Tillage Effects on diversity and function of soil food webs

Application of bioindicators to soil health

Control of gaseous products of nitrification and dentrification by enzymes and soil conditions

Stabilization of organic carbon in soil: Processes, potential and comparison of environments

Metagenomics applied to soil microbial communities: Methods, application and potential

Microbial inoculants: Do they work and what is their future potential?

What is the role of Black Carbon in SOM dynamics and C sequestration in soil?

The Century Model: Assumptions, Structure and application to prediction of SOM levels in soil

The DNDC Model: Assumptions, Structure and application to prediction of nitrous oxide emissions from soil

Role of microorganisms in bioremediation

**Late Submissions**

10% will be deducted per day for late submissions. Let’s not need to go there.

***Book Bibliography***

**Fundamentals of Soil Ecology**, Coleman et al. 2004 2nd Edition, Elsevier Acadmic Press, New York, USA *(good overview)*

**Manual of Soil Analysis**: Monitoring and Assessing Soil Bioremediation (Soil Biology), Margeain and Schinner 2005, Springer *(practical and focused)*

**Modern Soil Microbiology 2nd Edition** van Elsas et al. 2007, Marcel Dekker *(compilation of topics by experts)*

**Principles and Applications of Soil Microbiology** 2nd Edition, Sylvia et al. 2005, Pearson/Prentice Hall *(highly recommended)*

**Soil Biology Guide**, Dindal 1990, John Wiley and Sons *(out of print, pity a smashing book on organism diversity)*

**Soil Biology Primer**, Ingham 2000, <http://soils.usda.gov/sqi/concepts/soil_biology/> *(general highschool level)*

**Soil Ecology**, Killham 1994, Cambridge University Press *(basic overview)*

**Soil Ecology**, Lavelle and Spain 2002, Springer

**Soil Microbiology, Ecology and Biochemistry** 3nd edition, Clark 2007, Academic Press

**Soil Microbiology** 2nd Edition. Tate 2000. John Wiley and Sons, Toronto

**The Biology Of Soil**: A Community And Ecosystem Approach (Biology of Habitats), Bardett 2005, Oxford University Press

**The Living Soil**. Fundamentals of Soil Science and Soil Biology. Gobat et al. 2004, Science Publishers, Inc., Enfield, New Hampshire, USA

By the end of the course we hopefully will be able to ascertain if Mr. Oppenheim is correct.

***The foolish person seeks happiness in the distance,
the wise grows it under his feet.
-   James Oppenheim***